Person Specification - Careers & Employability Advisor



| | Essential | Desirable | Measured by |
|--|-----------|-----------|------------------------|
| Qualifications | | | |
| Minimum of GCSE English and Maths at Grade C (4) or above | * | | Application Form |
| and Level 3 Qualifications | | | Original Certificates |
| Education to Degree Level or Equivalent | * | | Application Form |
| | | | Original Certificates |
| Relevant Professional Qualification such as Level 6 | * | | Application Form |
| qualification in advice and guidance or Postgraduate Diploma | | | Original Certificates |
| in Careers Development or Equivalent | | | |
| Evidence of recent and appropriate professional development | * | | Application Form |
| | | | Original Certificates |
| Professional Experience and Knowledge | | | |
| Experience of groupwork delivery | * | | Application Form / |
| Experience of group work delivery | | | Supporting Letter |
| Experience of guiding and supporting individuals to achieve | * | | Application Form / |
| their desired progress | | | Supporting Letter |
| Good understanding of Post-18 progression routes (Higher | * | | Application Form / |
| Education, Apprenticeships etc.) | | | Supporting Letter |
| Ability to plan and deliver events | * | | Application Form / |
| Ability to plair and deliver events | | | |
| Vacual des of Data Distantian and CDDD | * | | Supporting Letter |
| Knowledge of Data Protection and GDPR | ^ | | Application Form / |
| CLUL ALUUL | | | Supporting Letter |
| Skills, Abilities and Competences | * | | 6 11 1 11 / |
| An enthusiastic individual, with the ability to inspire, challenge, | * | | Supporting Letter/ |
| motivate and empower students to achieve high goals | | | Interview |
| Ability to understand, interpret and use regional and national | | * | Application Form / |
| Labour Market Information | | | Supporting Letter |
| Ability to quickly learn and use new technologies as required | * | | Supporting Letter / |
| | | | Interview |
| Ability to establish effective relationships and communication | * | | Supporting Letter / |
| with external partners, agencies and professionals, in order to | | | Interview |
| support the achievement and progression of students | | | |
| A positive attitude and professional approach | * | | Supporting Letter/ |
| | | | Interview |
| A commitment to the Ethos of the College | * | | Supporting Letter/ |
| | | | Interview |
| Good communication skills both written and verbal including | * | | Application Form / |
| clear presentation skills and the ability to produce clear written | | | Supporting Letter/ |
| material | | | Interview |
| Excellent administrative, organisational and planning skills | * | | Supporting Letter/ |
| | | | Interview |
| The ability to work under pressure and meet deadlines | * | _ | Supporting Letter/ |
| | | | Interview |
| Good team working skills | * | | Supporting Letter/ |
| | | | Interview |
| Good interpersonal skills and the ability to liaise with staff at all | * | | Supporting Letter/ |
| levels | | | Interview |
| Takes responsibility and accountability | * | | Supporting Letter/ |
| The state of the s | | | Interview |
| Personal Attributes | | | |
| A commitment to observing the Colleges Single Equality | * | | Supporting Letter/ |
| Statement at all times | | | Interview |
| Acceptable Professional Appearance | * | | Interview |
| | * | | Interview |
| A flexible and enthusiastic approach to work | * | | |
| Excellent timekeeping and punctuality | * | | Interview / References |
| Good health and attendance record | | | Interview / References |



| | Essential | Desirable | Measured by |
|---|-----------|-----------|-------------|
| Full Disclosure clearance from the Disclosure and Barring | * | | |
| Service / medical clearance (both will be followed up following | | | |
| an initial offer of employment). | | | |