



Sustainability Strategy

2025-2026

Introduction

At The Sixth Form Bolton we are committed to sustainable actions. Sustainability encourages us to protect natural resources, reduce waste, and create systems that are environmentally friendly, economically viable, and socially fair.

In simple terms, sustainability is about making choices that are good for the planet, people, and the economy, both now and in the future. For us, sustainability is also about empowering young people to develop an appreciation of the environment and its relationship to their worlds.

In April 2022, the Department for Education published their Sustainability and Climate Change policy, which aligns with UK legislation to meet net zero by 2050. The Sixth Form Bolton encourage ambition and leadership, and as such we have set the ambitious challenge for The Sixth Form Bolton to achieve net zero by 2035.

Our Sustainability Working Group is currently working with the whole college community to evaluate and reduce our environmental impact. The College aims to align with the 'emerging College' strategy to meet the DfE targets for the end of 2025.



Our environmental journey so far

The college established a Sustainability Working Group who meet regularly to work with the Senior Management Team on environmental matters, and to collaboratively facilitate further progress. The college is currently working with a Sustainability Consultant with the knowledge and experience to lead and develop a further ambitious strategy. The Sustainability Working Group will continue to be imperative to the successful implementation of this strategy.

Our sustainable actions so far to reduce our carbon footprint:

- ✓ Installation of LED lighting throughout the building, reducing energy usage by 57%
- ✓ New roof insulation which exceeds thermal targets
- ✓ Introduced recycling into all areas of the College
- ✓ Installed more efficient ventilations systems
- ✓ Old computers/laptops are traded in for carbon credits
- ✓ Extend the lifespan of equipment beyond the normal 3/5 year expected lifecycle
- ✓ 'Switch off' campaign to reduce energy
- ✓ Reduced postage costs
- ✓ Reusable water bottles and water fountains are used
- ✓ Introduced 'Approved Supplier Criteria' that aligns with our Sustainability Strategy

Student led projects in 2024-25 include:

- ✓ Green Skills Club Enrichment
- ✓ Community Clean Up Enrichment
- ✓ Eco Factory Experience STEM
- ✓ Oxford Saïd Global Climate Change Challenge 2025 – STEM
- ✓ Sustainability Pathway designed by Suez Waste Management - PGP



Our Sustainability Goals



Knowledge

We are committed to empowering every B6 student with the environmental knowledge and skills needed to take meaningful action against climate change.

We ensure that all our students-regardless of their chosen subjects-leave B6 prepared to be informed, responsible, and proactive environmental champions wherever life takes them.



Curriculum

We are committed to embedding sustainable development principles across every aspect of our curriculum.

By providing resources and encouraging our academic staff to integrate sustainability into all subjects where possible, we aim to ensure that every course at B6 reflects our commitment to a more sustainable future.



Net Zero by 2035

We have set the ambitious goal for the college to achieve net zero emissions by 2035, including committing to removing all un-avoidable emissions, this is in line with the commitment made by Bolton Council and 15 years ahead of UK Government targets.



Environmental Impact

We are dedicated to reducing The Sixth Form Bolton's environmental impact through meaningful, responsible action.

We are actively reviewing and challenging all internal processes, making necessary changes to minimise our environmental footprint—while continuing to deliver the exceptional standard of education our students deserve.

Emerging College - Sustainability Action Plan 2024-25

FE Climate Action Roadmap Objective	College Targets	Measure
Gather college views on sustainability	Distribute sustainability-focused questionnaires to students, staff, and parents	Achieve at least 70% response rate across all groups Analyse survey results to identify key sustainability concerns and priorities
	Hold termly focus groups with students and staff to explore ideas and feedback	Host a minimum of three focus groups per academic year Create an action plan based on feedback
	Promote active participation through Learner Voice and the Green Skills Club	Increase participation in Learner Voice and Green Skills Club by 25% each year Track and report on the number of initiatives or projects proposed and implemented by Learner Voice and Green Skills Club members

FE Climate Action Roadmap Objective	College Targets	Measure
Establish Sustainability Committee	Form and lead a staff Sustainability Working Group to drive initiatives and share best practices	Hold monthly meetings to discuss sustainability initiatives, with at least 80% attendance from group members
		Develop and publish a Sustainability Strategy
	Establish and support a student Sustainability Working Group to engage learners in sustainability action	Form the student working group with at least 10 active members from across the curriculum
		Host at least two student-led sustainability projects or campaigns each academic year
	Develop and cost-out potential models for a dedicated Sustainability Lead role	Present at least three potential models for the Sustainability Lead role to senior leadership for approval
		Secure budget allocation for the Sustainability Lead role within 12 months
	Create a detailed job description outlining responsibilities and expectations for the Sustainability Lead	Develop the job description ensuring it aligns with college sustainability goals

FE Climate Action Roadmap Objective	College Targets	Measure
Measure college carbon footprint using existing data	Collect and analyse data on energy use, fuel consumption, waste generation, and, where possible, travel and procurement	Employ an external company to calculate Scope 1 and 2 emissions
	Apply recognised emission factors to calculate total greenhouse gas emissions (tCO ₂ e)	
Meet with leaders to set net zero target	Engage with senior leadership to agree on a formal Net Zero emissions target	Obtain formal agreement from senior leadership on a Net Zero target within 12 months
	Set a 2035 Net Zero goal in alignment with Bolton Council's climate commitments	Develop a Net Zero action plan by the end of the 2025, outlining key milestones and initiatives to achieve the 2035 goal
Publish targets	Publish the Net Zero target in college sustainability communications and strategic documents	Ensure the Net Zero target is featured on the College website and sustainability pages within 1 month of finalising the target
		Include a visible Net Zero target in key College spaces (physical or digital), such as on campus bulletin boards, digital screens, and the College intranet

FE Climate Action Roadmap Objective	College Targets	Measure
Sign the Race to Zero for Universities and Colleges	Join the Race to Zero initiative, committing to achieving net-zero emissions by 2035	Obtain formal approval from senior leadership for the Race to Zero commitment
	Develop a decarbonisation pathway outlining key actions and milestones	Complete the development of the decarbonisation pathway within 6 months, with clear milestones for 2025, 2030, and beyond
		Present the decarbonisation pathway to senior leadership for approval and incorporate feedback before finalising
	Use existing data (e.g., SECR reports) to measure and report on emissions reductions annually	Complete and publish the first annual emissions reduction report within 12 months, tracking progress against the 2030 Net Zero goal
Ensure recycling/signage is available throughout building	Install recycling stations in key areas across the building for easy access	Ensure that recycling stations are placed in areas with clear visibility and accessibility to all. Ensure recycling stations are monitored and emptied regularly
	Ensure all recycling stations are clearly marked with appropriate signage	Design and install clear, easy-to-understand signage for all recycling stations within 1 month
	Raise awareness through staff and student engagement campaigns on proper recycling practices	Launch at least two awareness campaigns per year (e.g., during sustainability weeks, Earth Day, etc) targeting both staff and students

FE Climate Action Roadmap Objective	College Targets	Measure
Deliver carbon literacy training to staff and students	Develop and implement a carbon literacy training programme for all staff and students.	All staff to have received Carbon Literacy training by the end of the 2025/26 academic year
	Ensure training covers key concepts such as carbon footprints, emissions reduction, and sustainable practices	
Implement strategies to reduce energy use	Conduct an energy audit to identify key areas for improvement in energy efficiency	To be agreed after the emissions audit is completed.
	Develop and implement an energy reduction plan, focusing on high-consumption areas	
	Upgrade lighting, heating, and cooling systems to more energy-efficient alternatives	
	Encourage energy-saving behaviours through campaigns and staff/student engagement	
	Monitor and report energy consumption annually, adjusting strategies as needed to meet reduction goals	

FE Climate Action Roadmap Objective	College Targets	Measure
Negotiate with food suppliers for sustainable food options	Engage with food supplier to source sustainable, locally produced ingredients with a greater focus on plant-based options	Increase the percentage of plant-based menu options by at least 20% within the next year
	Ensure food supplier provide recyclable or compostable packaging, eliminating singleuse plastics	Transition to 100% recyclable or compostable packaging for all food items within 6 months Ensure that no single-use plastics are used by the end of the academic year
	Prioritise suppliers who adhere to ethical sourcing practices and support sustainable farming methods	Set criteria for ethical sourcing, such as fair- trade certification, animal welfare standards, or environmental certifications
	Monitor and track progress on reducing the College's environmental impact, particularly in relation to food-related carbon footprints and waste	Establish a baseline measurement of the College's food-related carbon footprint within the next 12 months, using data such as energy use, food miles, and packaging waste

The Sixth Form Bolton is developing a Sustainability Strategy for 2026 onwards that will continue to meet the needs of the College and the wider community. This will be published in due course.